Clinton Public School District



Dropout Prevention Plan

2023-2024

Dr. Andy Schoggin Superintendent of Schools

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CPSD Dropout Prevention Team, 2023-2024

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TEAM LEADER EMAIL ADDRESS: aschoggin@clintonpublicschools.com

Name	Position	Organization
Dr. Andy Schoggin	Superintendent	Clinton Public School District
Charles King	Asst. Superintendent	Clinton Public School District
Kelli Pope	Principal	Clinton Park Elementary
Mandy Ambrose	Principal	Northside Elementary
Mandy Taylor	Principal	Eastside Elementary
Dr. Michael Pope	Principal	Lovett Elementary
Tamikia Billings	Principal	Clinton Junior High School
Dr. Alexis Walker	Principal	Sumner Hill Junior High School
Dr. Brian Fortenberry	Principal	Clinton High School
Dr. Bill Hardin	Director	Career and Technical Education
Christie Claxton	Principal	Clinton Success Center
Dr. Matt Thomas	Parent	CPSD Board Member
Bernard Kines	Parent	CPSD Board Member
Paula DeYoung	Parent	CPSD Board Member
Dr. Felecia Gavin	Parent	CPSD Board Member
Derek Holmes	Parent	CPSD Board Member
Brandy Johnson	Parent	First Baptist Church Clinton
Chaffie Gibbs	Dir. of Special Education	Clinton Public School District
Dr. Teresa Duke	Dir. of Federal Programs	Clinton Public School District
Sharon Bell	Social Worker	Clinton Public School District
Anthony Goins	Parent	Community Partner
Dana Wright	Counselor	Clinton Public School District
Susan Toney	Counselor	Clinton Public School District

Clinton Public School District Demographic Data

School District Name: Clinton Public School District

Graduation Rate: 88% **Dropout Rate:** 12% **Truancy Rate:** >5%

Enrollment by Grade:

Grade Level	No. Enrolled
Pre-Kindergarten	47
Special Education Pre-Kindergarten	N/A
Kindergarten	332
Special Education Kindergarten	N/A
Elementary Self-Contained Special Education	N/A
Grade 1	338
Grade 2	332
Grade 3	386
Grade 4	356
Grade 5	388
Grade 6	369
Grade 7	442
Grade 8	411
Grade 9	448
Grade 10	470
Grade 11	453
Grade 12	371
Secondary Self-Contained Special Education	23
Total Enrollment	5,166

Enrollment by Subgroup:

Group Name	Group Number	Group Percent (%)
Female	2551	49%
Male	2590	51%
Asian	270	5%
African American	2806	55%
Hispanic/Latino	213	4%
White	1701	33%
Native American	6	.001%
Other	135	3%

Clinton Public School District Data Summary

School District Name: Clinton Public School District

Graduation Rate: 88 Dropout Rate: 12% Truancy Rate: >5%

MAAP Data—Percent Proficient or Above							
	Language Arts Math 5th & 8th Science						
Grade 3	69%	79%					
Grade 4	77.3%	86.8%					
Grade 5	68.9%	74.5%	84.3%				
Grade 6	61.3%	69.9%					
Grade 7	60%	69.8%					
Grade 8	65%	81.5%	75%				
High School Subject Area Test—Percent Proficient or Above							
Algebra 1	US History	Biology	English II				
73.1	85%	73.1%	63.9%				

Clinton Public School District Data Summary

School District Name: Clinton Public School District

Additional District Information				
Number of GED Options Program Students	Number of Students Taking the GED Test			
NA	NA			
Number of GED Options Program Students Successfully Completing a GED	Number of Students Passing One or More Sections of the GED Test			
NA	NA			
Average Length of Time Spen 6 months one year two	t in GED Options Program years more than two years			
Number of Students Who are Two or More Years Behind Grade Level by 9 th Grade	Does your district currently offer a "Fast-track" Program for high school students?			
49	<u>Yes</u> No			
Number of Students with 5 or More Unexcused Absences	Number of Students with 12 or More Unexcused Absences			
483	700			
Number of Discipline Referrals (Unduplicated) 1,843	Number of Students Receiving Free/Reduced Meals NA			

Please add any additional or unique data elements in this section:

Credit Recovery is conducted through Edgenuity for students at Clinton Success Center, Sumner Hill Junior High School, and Clinton High School.

CPSD Needs Assessment Summary

Needs Assessment Areas	Descriptions
Target Group Identified	• At-risk students
Data Collection Methods Used	 Student failures, transfers, behind two or more years, and severe discipline referrals (DST, MSIS, and PowerSchool) AIMSweb Assessment data State-mandated test results Absenteeism and tardiness
Prioritized List of Needs	 Behind academically Severe discipline High absences and tardies
Short Term Goals	 Increase academic success Reduce discipline referrals Decrease absences and tardies
Long Term Goals	 Elevate to grade-level achievement in reading and math Teach self behavior-management skills Convey impact of attendance on academic achievement affecting future success

Recommendations
for future needs
assessments

- Continue to follow recommendations of DST (District Support Team)
- Continue to focus on data collected

Current District Initiatives

15 Dropout Prevention Strategies	School / Grade Level					
•	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School	
Systemic Renewal	District Strategic Plan District Support Team School Support Teams School Attendance Officer CTIP Admin Retreat PLCs	Clinton Park- PreK Headstart Partnership Early prevention, screening, diagnosis, and treatment program PLCs	Title III English Language Learners Early prevention, screening, diagnosis, and treatment program PLCs Fine Arts	Title III English Language Learners PLCs Robotics Fine Arts	That's Title III English Language Learners Credit Recovery through Edgenuity Program PLCs Advanced Placement/ Enrollment Courses	
School- Community Collaboration	Center for Families and Children Free English lessons – First Baptist Church PTO Social Workers		Boy Scouts Girls Scouts School level shared decision making Title I Committee	PTO EL Committee	PTO EL Committee	

Safe Learning Environments	Partnership with school adopters Superintendent's Advisory Committee School Resource Officer Safe and Drug-Free Schools School Safety Assessments School Nurse Character Education classes instructed by Counselors	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS
Family Engagement	Counseling Program (K-12) Parent Communication through digital media Parent/Teacher Conference Title I Parent Meetings Yearly District Calendar		Kindergarten Roundup Family Reading Night Daycare Visitation Parent Workshop	New Student Breakfast Awards Day Extracurricular Events Back to School Night	New Student Breakfast FAFSA Workshops Awards Night Back to School Night Senior Parent Night

Early	Summer Feeding Program EL Parent Meeting Open House Meetings Identify students and provide additional	Early Prevention Screening, Diagnosis	Dyslexia Program		
Childhood Education	support through district support team	Treatment Program	Provide instructional intervention		
Early Literacy Development	Universal Screeners Benchmark Assessment	Phonics First	Common Assessment Sound Field Amplification Phonics First Orton-Gillingham		
Mentoring / Tutoring	Social Worker District Support Team Clinton Teacher Induction Program (CTIP) Zero Block	School Support Team	School Support Team	School Support Team Mother/Father Breakfast Student Support Team Real Men Mentoring Program Girls Empowerment Group	School Support Team Peer Tutoring Program All Pro Dads

Service- Learning	Community Service Projects	School Support Team		
Alternative Schooling	Clinton Success Center Remedial Program FBA Process Academic Planning Centers for Children Social Workers Individualized Counseling		Online Course Offerings/Flexibility	Online Course Offerings/ Flexibility Credit Recovery
After-School Opportunities	Numerous Extracurricular Activities			
Professional Development	PLC Technology training	Intervention Process CTIP	Intervention Process CTIP	Intervention Process CTIP
Active Learning	Intervention Process Wellness Plan	PBIS	PBIS	

Educational Technology	Teacher Training Integrated Technology in the Classroom 1:1 Technology Initiative Smart Boards Apple Smart TVs STEM Lab	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System
Individualized Instruction	Gifted Classes Differentiated Instruction 504s ELPs Intervention Process Academic tutors AIMSweb Assessment Clinton Success Center	STAR Assessment Head Sprout My Reading Coach Dyslexia Therapy Canvas EL Services Interventions	EXCEL Math EXCEL Reading Skills Tutor Orchard Google Classroom Excel Math Excel Reading	Peer tutoring Remedial English Skills Tutor Advanced Placement/ Dual Enrollment Courses Edgenuity Canvas

Career and Technical		4th Grade CTE Tour	Cyber Foundations	CTE Fair/Recruitment
Education			Computer Science	Business & Marketing I/II
(CTE)			Engineering	Construction Technology I/II
				Teacher Academy I/II
				Information Technology I/II
				Law and Public Safety I/II

Proposed District Initiatives

	Grade Level Addressed (District- wide, Pre- Kindergarte n, Elementary, Middle, High)	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementati on	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Expansion of the District Intervention Process	K-8	To remediate atrisk students in grades K-8	Intervention teachers (to be hired)	\$650,000 salaries and training supplies	August 2025	Individualized Instruction	Increase the number of students achieving on grade level
Proposed Initiative: Attendance Incentive Program	K-12	To reward students for good attendance	Principals and Counselors	\$12,000	August 2023	Safe Learning Environment	Increased ADA; decreased truancy

Proposed Initiative: Online Grades	K-12	To increase communication with parents through on-line lesson plans	Principals; Teachers	Currently Done	Ongoing	Family Engagement	Increased communication
Proposed Initiative: Utilize Canvas as systemic learning management system	K-12	To equip students and teachers with the ability to use instruction through technology	Principals and Teachers	Currently Done	Ongoing	Family Engagement	Increased Communication
Proposed Initiative: Increased Opportunities for STEM	6-12	To give more students opportunities to take stem courses	Principals and Teachers	\$400,000.00	August 2025	Provide more practical learning experiences for students through stem activities	Every student will have the opportunity to take a Computer class at the secondary level